



CONSUMER INFORMATION DISCLOSURES

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Table of Contents

Introduction.....	3
Financial Aid.....	3
Rights & Responsibilities of Receiving Financial Aid.....	3
Applying for Aid.....	3
Award Process.....	3
Financial Aid	3
Students Selected for Verification.....	4
Types of Financial Aid	4
Federal Pell Grant.....	4
Federal Supplemental Educational Opportunity Grant (FSEOG).....	4
Federal Work-Study	4
Federal Direct Loans	4
Federal Direct Subsidized Loan	5
Federal Direct Unsubsidized loan	5
Federal Direct PLUS Loan	5
Florida Student Assistance Grant (FSAG)	5
First Generation Matching Grant (FGMG).....	5
Loan Repayment Options & Interest Rates.....	6
Entrance & Exit Counseling.....	6
Satisfactory Academic Progress (SAP)	6
Tuition & Cost of Attendance	6
Cost of Attendance.....	6
Institutional Refund, Withdrawal Policy, & Return of Title IV Financial Aid	6
College Navigator	7
Net Price Calculator	7
Access for Students with Disabilities	7
Degree Programs.....	7
Articulation Agreements.....	7
Transfer of Credits Policies	8
Copyrighted Material	8

Accreditation.....	10
Vaccination Policies	10
Student Diversity.....	11
Student Right-to-Know	12
Enrollment in Fall 2018 (20191).....	12
Retention.....	13
Transferred-out.....	14
Graduation Rates.....	17
Transferred-out and Graduation Rates.....	20
Net Price Calculator	22
Textbook Information.....	22
Teacher Education.....	23
Voter Registration	23
Constitution Day.....	23
Alcohol & Drug Use	23
Intercollegiate Athletic Program Participation Rates & Financial Support Data.....	23
Placement Rates.....	23
Campus Security.....	23
Family Educational Rights and Privacy Act (FERPA).....	23
College Financial Plan (Formerly known as Shopping Sheet)	24
Study Abroad.....	24
Information Dissemination.....	24

Introduction

The Higher Education Act of 1965 (HEA), as amended by the Higher Education Opportunity Act of 2008 (HEOA), includes many disclosure and reporting requirements. A disclosure requirement is information that an institution of higher education is required to distribute or make available to another party, such as students or employees.

Financial Aid

The [Student Financial Services](#) office assists eligible students who apply for financial aid and indicates Broward College as the institution of choice on their Free Application for Federal Student Aid (FAFSA). In conjunction with the [U.S Department of Education](#) and [The Florida Department of Education Office of Student Financial Assistance \(OSFA\)](#), the college awards aid from federal and state programs. Broward College employs a standard academic year for credit hour programs as 24 semester hours that includes 32 weeks of instructional time which begins in the fall of each year. The summer term is treated as a trailer. This includes at least 30 weeks of instructional time during which a full-time student is expected to complete at least all term hours or at least 900 clock hours. The College also provides Foundation scholarships to qualifying students who must apply [online](#) each year to be considered for a scholarship.

The Student Financial Services Office has [hours](#) of operation Monday through Thursday from 8:00 A.M.-7:00 P.M. and on Fridays from 8:00 A.M.-4:00 P.M. with capable staff that can provide assistance in applying for financial aid.

Rights & Responsibilities of Receiving Financial Aid

As a U.S citizen or eligible non-citizen, applicants and students have the right to:

- Apply for aid
- Know their eligibility for aid
- Accept and decline federal aid being used for institutional charges other than tuition and fees
- Use aid to purchase books and other educationally related materials
- Know refund policies and withdrawal dates

Applying for Aid

Students can [apply](#) for financial assistance by completing and submitting the Free Application for Federal Student Aid (FAFSA) online at studentaid.gov, or by requesting a paper FAFSA by calling 1-800-433-3243. The FAFSA application is available on October 1 each year and can be accessed through the [Student Financial Services](#) website.

Award Process

Broward College receives all Institutional Student Information Records (ISIR), performs verification and awards aid to students, providing coverage for tuition and books. The college determines the packaging criteria for each award type, and student eligibility matches the fund criteria once our institution receives the ISIR. The student receives the notification of awarded aid using the MYBC student portal and through electronic message to the student's Broward email account.

All Financial Aid students must:

- Demonstrate financial need under the federal government guidelines
- Have a high school diploma, General Educational Development (GED) certificate or have completed a high school education in a home school setting under state law. As of July 1, 2012, students who enroll in a career and technical certificate or degree program without a high school diploma or equivalent will be ineligible for Title IV funds
- Be enrolled as a regular student working toward a degree or certificate in an eligible program. The Program Participation Agreement lists all approved programs
- Be a U.S. citizen or eligible non-citizen
- Have a valid Social Security card

- Be making [satisfactory academic progress](#) (SAP)
- Not owe repayment of a grant under any state or federal grant or scholarship program
- Not be in default on any state or federal student loan program, unless satisfactory arrangements to repay have been made

Students Selected for Verification

Definition of Verification: Verification is the process in which students, if selected, are required to submit specific documentation to review the accuracy of the data on the Free Application for Federal Student Aid (FAFSA).

Notification of Documentation Requested

Students are notified via their Broward College email to log in to see the needed documentation to begin verification. Missing information emails instruct students to check their application status by logging into their student portal to review and resolve any red flags on their financial aid account. Students are also notified of any additional information and documents needed after the initial verification review.

Notifying Students of Award Changes Due to Verification

Any discrepancies found during the verification process will require corrections to be made to ensure accuracy. These changes will be submitted to the Central Processing System (CPS) and students will be notified to check their student portal for updates on eligibility and/or award changes.

Correcting FAFSA Data 34 CFR 668.55

If inaccuracies are identified on the information reported on the ISIR, corrections can be made by the student or the Student Financial Services staff.

Types of Financial Aid

Federal Pell Grant

The [Federal Pell Grant](#) is considered to be the foundation for federal financial aid. The award for the Federal Pell Grant is determined by the federal government and awarded based on financial need taking into consideration the income, assets, household size and other information reported on the FAFSA. Pell Grants are awarded for a maximum of 12 semesters only to undergraduate students who have not earned a bachelor's or professional degree. Pell Grants are pro-rated if you attend less than full time.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The [Federal Supplemental Educational Opportunity Grant](#) (FSEOG) is awarded to undergraduates having exceptional financial need, with priority given to Federal Pell Grant recipients with the lowest expected family contribution (EFC). A limited amount of funding is provided by the federal government annually and is awarded until the funding is depleted. The amount awarded will depend on when the student applies, financial need, the availability of funds and institutional policy. This amount is disbursed equally in two payments within the award year.

Federal Work-Study

Federal [Work-Study](#) (FWS) provides part-time jobs for undergraduate students with financial need, allowing them to earn money to help pay educational expenses. The program encourages community service work and work related to the recipient's course of study. A limited amount of funding is provided and is packaged with aid based on the cost of attendance for the student. Available work-study positions at Broward College can be found [online](#).

Federal Direct Loans

Disclaimer: Broward College is required to inform both students and/or parents that their Title IV, HEA loan(s) will be submitted to the National Student Loan Data System (NSLDS), and will be accessible by agencies determined to be authorized users of the data system. (HEOA 489 amended HEA Sec. 485B).

The William D. Ford Federal [Direct Loan](#) Program is funded by the U.S. Department of Education and is administered through Broward College. Low interest loans are provided for eligible students to assist with covering the cost of educational expenses. Students must:

- Be enrolled in at least 6 credits in compliant courses related to the program of study
- Be meeting satisfactory academic progress
- Not be in default on a previous loan nor owe a refund on any Title IV programs

Federal Direct Subsidized Loan

Direct Subsidized Loans are for students with financial need. Students apply by completing a Free Application for Federal Student Aid (FAFSA). The amount a student can borrow is based upon the cost of attendance, the calculated expected family contribution (calculated from the FAFSA data), student's grade level and any other financial assistance expected. Interest is paid by the Federal government while the student is enrolled in at least half-time, during grace periods and deferment periods.

Federal Direct Unsubsidized loan

Direct Unsubsidized Loans are not need-based. Eligibility is based on the cost of attendance and other expected financial assistance. Interest accrues on an unsubsidized loan from the time it is first disbursed. Students may pay the interest while they are in school, during grace periods, and deferment or forbearance periods.

Federal Direct PLUS Loan

- Parents of dependent students may apply for a Direct [PLUS loan](#) to help cover their child's educational expenses. Parents may be eligible to borrow up to the total cost of attendance less all financial aid received. The parent borrower must be the biological or adoptive parent of the student
- Be a U.S citizen
- Meet the minimum government credit requirements.

Florida Student Assistance Grant (FSAG)

The Florida Student Assistance Grant is a state-funded decentralized need-based grant available to full- time and part- time degree seeking, undergraduate, residents of Florida. Students must have a valid FAFSA on file to be qualified for FSAG. The institution determines the amount of the award based on the students' financial need and availability of funding. Eligibility requirements for the FSAG program can be found on the website of [The Florida Department of Education Office of Student Financial Assistance \(OSFA\)](#).

First Generation Matching Grant (FGMG)

This need-based state scholarship is available to degree seeking, undergraduate students who are Florida residents and demonstrate financial need. Students must have parents who have not earned a baccalaureate degree. Funds are allocated by the state and are matched by the Broward College Foundation each year. FGMG is a decentralized program where the eligibility is decided by Broward College. For general eligibility requirements, students may visit the [OSFA website](#). Students are packaged for 2 terms (fall and winter) based on enrollment status at the time of enrollment verification. FGMG funds cannot be awarded in the summer and must be disbursed by June 1st of each year or returned to the state.

Criteria

- 2.0 GPA at Broward College
- Enrollment in at least 6 credit hours
- Must apply for financial aid
- Florida resident
- Degree Seeking
- Parents highest grade level less than a Bachelor's degree

These awards are determined by the state of Florida and students may be eligible for additional state aid by completing an application at <http://www.floridastudentfinancialaid.org/>.

Loan Repayment Options & Interest Rates

Students have the choice of several repayment plans that are designed to meet the needs of individual borrowers. The Direct Loan Program allows students the choice of repayment plans and the option to switch plans based on the student's need. Students and parents may use the [Loan Simulator](#) on the Federal student Aid website to calculate their student loan payments and choose a loan repayment option that best meets their needs and goals. [Interest rates](#) for direct loans can be viewed at the U.S. Department of Education's Direct Loan Program website.

Entrance & Exit Counseling

According to Federal Regulations, students are required to complete an [entrance counseling](#) session before receiving a student loan. Students are also required to complete an interactive [exit counseling](#) session if they graduate, withdraw, or drop below 6 credit hours. Once a student has graduated, has left school, or dropped below half-time enrollment, repayment of the loans will begin. The entrance and exit counseling sessions include the following:

- An explanation of the use of a Master Promissory Note (MPN)
- Repayment obligation
- Consequences of default
- Repayment schedules
- Terms & Conditions
- Borrower's responsibilities
- Accessing the National Student Loan Database System (NSLDS)

Broward College provides Debt Management workshops to offer financial literacy awareness and education to students. This workshop provides students with personal financial tips and promotes financial responsibilities.

Students are encouraged to take advantage of the online financial literacy portal available to all students. [iGrad](#). [iGrad](#) offers online modules in various areas of financial education including budgeting, managing student loans, managing credit cards, etc. This resource is beneficial information for everyone.

Satisfactory Academic Progress (SAP)

Per the Higher Education Act, Broward College must establish a policy regarding academic requirements for students to receive financial aid. [SAP guidelines](#) are outlined in College [Policy 6Hx2-6.47](#). Students who fail to demonstrate satisfactory academic progress toward completing their education will become ineligible to receive financial aid.

Tuition & Cost of Attendance

Broward College tuition and cost of attendance are reviewed annually for any adjustments, and the college website has the updated information. The complete tuition rates, fees and charges can be found at <http://www.broward.edu/tuition/Pages/default.aspx>

Cost of Attendance

The [Cost of Attendance](#) (COA) or budget is used to award financial aid funds. The COA is based on full-time enrollment and includes an estimate of tuition costs, fees, housing, food, books and supplies, transportation, and other personal or miscellaneous expenses.

Institutional Refund, Withdrawal Policy, & Return of Title IV Financial Aid

To receive a 100% refund of tuition and fees, a student must cancel her/his registration on or before the published deadline for 100% refund. Published deadlines are listed on the [Academic Calendar](#) for Broward College. It is the responsibility of the student to cancel her/his course registration up through the published deadline for 100% refund. Courses dropped before the last day of this deadline will not appear on the student's academic record. After the published deadline for 100 percent refund, a student may [withdraw](#), or be withdrawn, up to the published last day to withdraw. See the procedure for methods to cancel the registration. No refund will be provided for a withdrawal after the published deadline for 100 percent refund unless otherwise outlined in policy [6Hx2-6.45](#).

The Student Financial Services Department is required to determine the amount of Federal Aid that was "earned" during

a term or payment period when the student has withdrawn or received a failed grade in at least one course. A [Return of Title IV calculation](#) determines the amount of "unearned" Federal Aid that the school and/or student must return to the Department of Education.

College Navigator

The U.S. Department of Education is required to post 26 items on the [College Navigator](#) website for each school, including a link to the school's website that provides in an easily accessible manner:

- Student activities offered by the school
- Services offered by the school for individuals with disabilities
- Career and placement services offered to students during and after enrollment
- Policies of the school related to transfer of credit from other schools

Net Price Calculator

Per the Higher Education Act, institutions must post a [net price calculator](#) on its website that uses institutional data to provide estimated information to current and prospective students.

Access for Students with Disabilities

Broward College complies with the Americans with Disabilities Act of 1990, as amended in 2008, and Section 504 of the Rehabilitation Act of 1973. These laws guarantee students an equitable opportunity to participate in all courses, programs, and activities that the College offers. [Accessibility Resources](#) works directly with students with disabilities, who choose to self-identify, to facilitate the provision of appropriate individualized accommodations as stated in College Policy [6Hx2-509](#).

To learn more about the Accessibility Resources program and to inquire about potential accommodations, please contact [Accessibility Resources](#).

Degree Programs

Broward College provides a wide variety of [programs](#) leading to a degree or certificate. Students have the ability to obtain the following degrees or certificate:

- Associate of Arts (AA) Associate of Science (AS)
- Associate of Arts (AA) Associate of Science (AS)
- Associate of Applied Science (AAS)
- Bachelor of Science (BS)
- Bachelor of Applied Science (BAS)
- Bachelor of Science in Nursing (BSN)
- Technical Certificate

A complete list of the college's degree programs and certificate programs can be found in the college [catalog](#) online as well as the college's [admission policy](#).

Articulation Agreements

The State of Florida has developed a seamless articulation system to facilitate efficient and effective progression and transfer of students between and among universities participating in the Florida State University System (SUS). Broward College has 2+2 articulation agreements with the following SUS institutions:

:

- Florida Agricultural and Mechanical University
- Florida Atlantic University
- Florida Gulf Coast University
- Florida International University
- Florida Polytechnic University
- Florida State University

- New College of Florida
- University of Central Florida
- University of Florida
- University of North Florida
- University of South Florida
- University of West Florida

Broward College offers its own bachelor's degrees and has established articulation agreements with other public and private post-secondary institutions to ease the transfer of Associate of Arts and Associate of Science graduates to a bachelor's degree. These agreements are with:

- Arizona State University
- Ball State University
- College of Staten Island
- Eastern Florida State College
- Embry-Riddle Aeronautical University
- Florida Gulf Coast University
- Hult International Business School
- Nova Southeastern University
- Palm Beach State College
- St. Bonaventure University
- St. Thomas University
- University of Albany
- University of Cincinnati
- University of Gibraltar
- University of Kentucky
- University of Missouri, Columbia
- University of North Alabama
- Truman State University
- Wayne State University
- Western Governor's University

To view the website with the list, visit <https://www.broward.edu/students/transfer-services/>

Transfer of Credits Policies

According to Broward College's [Transfer of Credits Policy](#), credits transferred from previously attended colleges and universities may be accepted by determining the equivalency of the college level credits to be applied toward an applicable degree or certificate program at Broward College.

Copyrighted Material

Copyright is a form of protection provided by the laws of the United States to the authors of original works of authorship that are fixed in a tangible form of expression. Examples of copyrightable works include:

- Literary works (e.g., written works, books, software)
- Musical works, including any accompanying words
- Dramatic works, including any accompanying music
- Pantomimes and choreographic works
- Pictorial, graphic, and sculptural works
- Motion pictures and other audiovisual works
- Sound recordings, which are works that result from the fixation of a series of musical, spoken, or other sounds
- Architectural works

There are exceptions with respect to U.S. government works and works that are so old that the copyright has expired. Copyright protection exists automatically from the moment that a work of authorship is fixed in a tangible medium of expression, regardless of whether the copyright is registered with the U.S. Copyright Office and regardless of whether copies of the work have copyright notice on them.

Under Section 106 of the U.S. Copyright Act (17 U.S.C. §106), the owner of the copyright has exclusive rights to:

- Reproduce the work in copies or phonorecords
- Prepare derivative works based upon the work
- Distribute copies or phonorecords of the work to the public by sale or other transfer of ownership or by rental, lease, or lending
- Perform the work publicly if it is a literary, musical, dramatic, or choreographic work, a Pantomime, or a motion picture or other audiovisual work
- Display the work publicly if it is a literary, musical, dramatic, or choreographic work, a Pantomime, or a pictorial, graphic, or sculptural work
- Perform the work publicly by means of a digital audio transmission if the work is a sound recording
- For works of authorship created in the U.S. on or after January 1, 1978, the copyright lasts until 70 years after the death of the author, except that for works made for hire such as works created by employees within the scope of their employment, the copyright lasts for 95 years from the date of publication or 120 years from the date of creation, whichever is shorter.

For works created before January 1, 1978, the duration of the copyright depends on whether the work was published or registered as of such date. For works that were not published or registered as of that date, the term of copyright is generally the same as for works created on or after January 1, 1978. The law, however, provides that the term will not expire before December 31, 2047. For works created before January 1, 1978 that were published or registered before that date, the initial term of copyright was twenty-eight years from the date of publication with copyright notice or from the date of registration. At the end of the initial term, the copyright could be renewed for another sixty-seven years for a total term of protection of up to ninety- five years.

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under Section 106 of the Copyright Act. Unauthorized peer-to- peer file sharing, illegal downloading or unauthorized distribution of copyrighted materials, for example, constitutes copyright infringement. Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or, if the infringed copyright has been registered with the U.S. Copyright Office, “statutory” damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For “willful” infringement of a registered copyright, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess court costs and attorneys’ fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense.

Additionally, under the Digital Millennium Copyright Act amendments to the U.S. Copyright Act any person who circumvents a technological measure that effectively controls access to a work protected by copyright, such as by descrambling a scrambled work, decrypting an encrypted work or otherwise avoiding, bypassing, removing, deactivating or impairing a technological measure for controlling access to a work protected by copyright without the authority of the copyright owner willfully and for purposes of commercial advantage or private financial gain may be subject to fines of up to \$500,000 or imprisonment for up to 5 years, or both, for the first offense, and fines of up to \$1,000,000 or imprisonment for not more than 10 years, or both, for any subsequent offense.

Broward College prohibits copyright infringement by students, faculty or staff, including, without limitation, any use of Broward College’s information technology systems in a manner that infringes any copyrights, and will immediately investigate notices of allegations of peer-to-peer file sharing and copyright infringement. As part of its efforts to combat illegal file sharing and copyright infringement, Broward College requires that its students, faculty and staff be informed about copyright protection and refrain from copyright infringement, and encourages

them to review the information circulars and other information regarding copyright protection available on the U.S. Copyright Office website at www.copyright.gov and Broward College's Copyright Policy.

Accreditation

Broward College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award Associate in Arts, Associate in Science, Associate in Applied Science, Bachelor of Science, and Bachelor of Applied Science degrees. Broward College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Broward College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Vaccination Policies

A postsecondary educational institution shall provide detailed information concerning the risks associated with meningococcal meningitis and hepatitis B and the availability, effectiveness, and known contraindications of any required or recommended vaccine to every student, or to the student's parent if the student is a minor, who has been accepted for admission.

Information regarding Meningitis and Hepatitis B is available at the following websites from the Centers for Disease Control:

[Meningitis](#)

[Hepatitis B](#)

Per Florida Statute 1006.69, students enrolled in postsecondary educational institutions who reside in on-campus housing are required to provide documentation of vaccinations against meningococcal meningitis and hepatitis B. As Broward College does not have on-campus housing, this Florida statute is inapplicable. However, specific health science programs such as Nursing are required to complete a medical health history. This health history will contain results from a physical examination including laboratory test results and immunization record.

Enrollment Fall 2021 (20221)

Broward College (BC) summarized data on certificate/degree-seeking students who were enrolled in academic year 2022. Enrolled is defined as a student who is attempting at least one developmental education or credit course (credit types 06, 11, and 13 excluded). The students are categorized by gender and race/ethnicity. This data includes both full- and part-time students.

Table 1. Number of Certificate/Degree-Seeking Students Enrolled in Academic Year 2022 by Race/Ethnicity and Gender

Gender	N
Female	8,458
Male	6,301
Race/Ethnicity	
Nonresident Alien	84
Hispanic	6,223
White	1,720
Black	4,612
American Indian or Alaska Native	21
Asian	446
Hawaiian or Pacific Islander	31
Multi-Race	1,217
Unreported	398

Student Right-to-Know

The Student Right-to-Know Act requires institutions eligible for Title IV funding to calculate completion/graduation rates of certificate or degree seeking, full-time and part-time students and disclose this information to current and prospective students. Institutions are also required to disclose athletically related data annually. The following data contained on pages 12 through 22 was provided by Broward College's Division of Institutional Research, Planning, Effectiveness & Analytics.

Enrollment Fall 2021, Spring 2022, Summer 2022, and Fall 2022

BC summarized data on Certificate/Degree-Seeking Students who were enrolled fulltime in Fall 2021, Spring 2022, Summer 2022, and Fall 2022. These students are categorized by gender, race/ethnicity, and Pell status.

Table 2 Percent of Certificate/Degree-Seeking full-time Students Enrolled in Fall 2021, Spring 2022, Summer 2022, and Fall 2022 terms by Race/Ethnicity and Gender and Pell Grant Status

	Fall 2021	Spring 2022	Summer 2022	Fall 2022
Gender				
Female	56%	56%	55%	55%
Male	44%	44%	45%	45%
Race-Ethnicity				
Nonresident Alien	1%	1%	2%	2%
Hispanic	42%	42%	41%	44%
White	12%	12%	11%	12%
Black	29%	29%	32%	29%
American Indian or Alaska Native	<1%	<1%	<1%	<1%
Asian	3%	4%	3%	4%
Hawaiian or Pacific Islander	<1%	<1%	<1%	<1%
Multi-Race	9%	8%	9%	7%
Unreported	2%	3%	2%	3%
Pell status				
Pell Recipient	17%	15%	20%	14%

Athletics programs at BC were no longer being funded and eliminated from the institution's co-curricular offerings prior to the beginning of the Fall 2021 term.

BC summarized data on students who were enrolled in Fall 2022 and received athletically related aid in the same term. These students are categorized by gender, race/ethnicity, and sport. Students have not been reported by sport if there were fewer than six students in that particular sport.

Table 3. Certificate/Degree-Seeking Students Enrolled in Fall 2022 who received Athletically Related Aid by Race/Ethnicity, Gender, and Sport

Sport	Baseball	Basketball	Soccer	Softball	Tennis	Volleyball
Female	NA	NA	NA	NA	NA	NA
Nonresident Alien	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA	NA
Black	NA	NA	NA	NA	NA	NA
American Indian or Alaska Native	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA
Multi-Race	NA	NA	NA	NA	NA	NA
Unknown	NA	NA	NA	NA	NA	NA
Male	NA	NA	NA	NA	NA	NA
Nonresident Alien	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA	NA
Black	NA	NA	NA	NA	NA	NA
American Indian or Alaska Native	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA
Multi-Race	NA	NA	NA	NA	NA	NA
Unknown	NA	NA	NA	NA	NA	NA
Gender Unknown	NA	NA	NA	NA	NA	NA
Unknown	NA	NA	NA	NA	NA	NA
Grand Total	NA	NA	NA	NA	NA	NA

Retention

BC used all first-time certificate/degree-seeking students who began their studies in Fall 2021 to calculate its fall- to-fall retention. Fall-to-fall retention is defined as the percent of students who began in Fall 2021 and returned in Fall 2022 to take developmental education or credit courses (credit types 06, 11, and 13 excluded). The retention rates are categorized by course load in the students' first term. Students who received an award in their first academic year and did not return are considered retained.

Table 4. Retention Rates for First-time Certificate/Degree Seeking Students who began in Fall 2021

Enrollment Status	Returned in Fall 2022
Full-time students	22%
Part-time students	37%

Transferred-out

BC calculated its transferred-out rate in two ways, first by tracking first-time, full-time students who began their studies in Fall 2021 only and then tracking first-time, full-time students who began their studies in Fall terms 2018, 2020, 2019, or 2021 in order to calculate an overall percentage of transfers. Data from the National Student Clearinghouse was used to track students' enrollment at higher education institutions after leaving BC. Students are considered a transferred-out if they enrolled at another higher education institution within 150% of normal time. The transferred-out rates are categorized by gender, race/ethnicity and aid (Pell, Stafford, and athletically related) received in their first term of attendance.

Table 5. Percentage of First-time, Full-time Students who began in Fall 2021 and Transferred- out within 150% of Normal Time by Gender, Race/Ethnicity, and Financial Aid Status

Gender	% Transferred-out
Female	52%
Male	48%
Race/Ethnicity	
Nonresident Alien	4%
Hispanic	39%
White	11%
Black	33%
American Indian or Alaska Native	<1%
Asian	3%
Multi-Race	6%
Unreported	3%
Financial Aid	
No Pell, no Stafford	0%
Pell	2%
Stafford	<1%

Table 6. Percentage of Students who were First-time, Full-time in Fall 2021 who Received Athletically Related Aid and Transferred-out within 150% of Normal Time by Gender, Race/Ethnicity, and Sport.

Gender	% Transferred-out					
	Baseball	Basketball	Soccer	Softball	Tennis	Volleyball
Female	NA	NA	NA	NA	NA	NA
Male	NA	NA	NA	NA	NA	NA
Race/Ethnicity						
Nonresident Alien	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA	NA
Black	NA	NA	NA	NA	NA	NA
American Indian or Alaska Native	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA
Multi-Race	NA	NA	NA	NA	NA	NA
Unreported	NA	NA	NA	NA	NA	NA

Table 7. Percentage of Full-time, First-time Students who Began in Falls 2018, 2019, 2020 or 2021 who Transferred out within 150% of Normal Time.

Gender	% Transferred-out
Female	52%
Male	48%
Race/Ethnicity	
Nonresident Alien	4%
Hispanic	39%
White	11%
Black	31%
American Indian or Alaska Native	<1%
Asian	3%
Multi-Race	9%
Unreported	2%
Financial Aid	
No Pell, no Stafford	0%
Pell	35%
Stafford	2%

Table 8. Percentage of Full-time, First-time Students who Begun in Fall 2018, 2019, 2020, or 2021 received Athletically Related Aid and Transferred out within 150% of Normal Time.

Gender	% Transferred-out					
	Baseball	Basketball	Soccer	Softball	Tennis	Volleyball
Female	NA	100%	82%	100%	100%	100%
Male	71%	67%	50%	NA	NA	NA
Race/Ethnicity						
Nonresident Alien	0%	42%	32%	0%	100%	33%
Hispanic	50%	0%	16%	71%	0%	33%
White	20%	0%	5%	29%	0%	0%
Black	0%	33%	0%	0%	0%	0%
American Indian or Alaska Native	0%	0%	0%	0%	0%	0%
Asian	0%	0%	0%	0%	0%	0%
Multi-Race	0%	17%	16%	0%	0%	33%
Unreported	0%	0%	0%	0%	0%	0%

Graduation Rates

BC calculated its graduation rate in two ways, first by tracking first-time, full-time students who began their studies in Fall 2021 only and then tracking first-time, full-time students who began their studies in Fall terms 2018, 2019, 2020, or 2021 to calculate an overall percentage of graduates. Data was extracted from the students' record to determine whether the student had received an award. Students are considered graduated if they received an award within 150% of normal time. The students are **categorized by gender, race/ethnicity and aid (Pell, Stafford, and athletically related) received in their first term of attendance.**

Table 9. Percentage of First-time, Full-time Students who began in Fall 2021 Graduated within 150% of Normal Time by Gender, Race/Ethnicity, and Financial Aid Status

Gender	% Graduated
Female	55%
Male	45%
Race/Ethnicity	
Nonresident Alien	8%
Hispanic	42%
White	14%
Black	22%
American Indian or Alaska Native	<1%
Asian	5%
Multi-Race	8%
Unreported	1%
Financial Aid	
No Pell, no Stafford	0%
Pell	1%
Stafford	0%

Table 10. Percentage of Students who were First-time, Full-time in Fall 2021 who Received Athletically Related Aid Graduated within 150% of Normal Time by Gender, Race/Ethnicity, and Sport.

Gender	% Graduated					
	Baseball	Basketball	Soccer	Softball	Tennis	Volleyball
Female	NA	NA	NA	NA	NA	NA
Male	NA	NA	NA	NA	NA	NA
Race/Ethnicity						
Nonresident Alien	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA	NA
Black	NA	NA	NA	NA	NA	NA
American Indian or Alaska Native	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA
Multi-Race	NA	NA	NA	NA	NA	NA
Unreported	NA	NA	NA	NA	NA	NA

Table 11. Percentage of Full-time, First-time Students who Begun in Fall 2018, 2019, 2020, or 2021 and Graduated within 150% of Normal Time.

Gender	% Graduated
Female	58%
Male	42%
Race/Ethnicity	
Nonresident Alien	6%
Hispanic	42%
White	12%
Black	23%
American Indian or Alaska Native	<1%
Asian	4%
Multi-Race	11%
Unreported	3%
Financial Aid	
No Pell, no Stafford	1%
Pell	52%
Stafford	1%

Table 12. Percentage of Full-time, First-time Students who Begun in Fall 2018, 2019, 2020, or 2021 and received Athletically Related Aid and Graduated within 150% of Normal Time.

Gender	% Graduated					
	Baseball	Basketball	Soccer	Softball	Tennis	Volleyball
Female	NA	100%	50%	100%	175%	100%
Male	100%	100%	40%	NA	NA	NA
Race/Ethnicity						
Nonresident Alien	0%	0%	6%	0%	50%	33%
Hispanic	50%	0%	24%	25%	0%	67%
White	0%	0%	18%	50%	25%	0%
Black	0%	100%	0%	0%	0%	0%
American Indian or Alaska Native	0%	0%	0%	0%	0%	0%
Asian	0%	0%	0%	0%	0%	0%
Multi-Race	50%	0%	0%	13%	0%	38%
Unreported	0%	0%	0%	7%	0%	0%

Transferred-out and Graduation Rates

BC calculated its graduation rate in two ways, first by tracking first-time, full-time students who began their studies in Fall 2021 only and then by tracking first-time, full-time students who began their studies in fall terms 2018, 2019, 2020, or 2021 to calculate an overall percentage of graduates. Data was extracted from the students' record to determine whether the student had received an award. Students are considered graduated if they received an award within 150% of normal time. Data from the National Student Clearinghouse was used to track students' enrollment at higher education institutions after leaving BC. Students are considered a transferred-out if they enrolled at another higher education institution within 150% of normal time. The students are **categorized by gender, race/ethnicity and aid (Pell, Stafford, and athletically related) received in their first term of attendance.**

Table 13. Percentage of First-time, Full-time Students who began in Fall 2021 Transferred-out and/or Graduated within 150% of Normal Time by Gender, Race/Ethnicity, and Financial Aid Status

Gender	% Transferred and/or Graduated
Female	53%
Male	47%
Race/Ethnicity	
Nonresident Alien	5%
Hispanic	40%
White	12%
Black	31%
American Indian or Alaska Native	<1%
Asian	3%
Multi-Race	7%
Unreported	3%
Financial Aid	
No Pell, no Stafford	0%
Pell	2%
Stafford	<1%

Table 14. Percentage of Students who were First-time, Full-time in Fall 2021 who Received Athletically Related Aid Transferred-out and/or Graduated within 150% of Normal Time by Gender, Race/Ethnicity, and Sport.

Gender	% Transferred-out and/or Graduated					
	Baseball	Basketball	Soccer	Softball	Tennis	Volleyball
Female	NA	NA	NA	NA	NA	NA
Male	NA	NA	NA	NA	NA	NA
Race/Ethnicity						
Nonresident Alien	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA	NA
Black	NA	NA	NA	NA	NA	NA
American Indian or Alaska Native	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA
Multi-Race	NA	NA	NA	NA	NA	NA
Unreported	NA	NA	NA	NA	NA	NA

Table 15. Percentage of Full-time, First-time Students who Begun in Fall 2018, 2019, 2020, or 2021 and Transferred-out and/or Graduated within 150% of Normal Time.

Gender	% Transferred-out and/or Graduated
Female	54%
Male	46%
Race/Ethnicity	
Nonresident Alien	5%
Hispanic	40%
White	11%
Black	28%
American Indian or Alaska Native	<1%
Asian	3%
Multi-Race	10%
Unreported	2%
Financial Aid	
No Pell, no Stafford	0%
Pell	38%
Stafford	2%

Table 16. Percentage of Full-time, First-time Students who Begun in Fall 2018, 2019, 2020, or 2021 and received Athletically Related Aid and Transferred-out and/or Graduated within 150% of Normal Time.

Gender	% Transferred-out and/or Graduated					
	Baseball	Basketball	Soccer	Softball	Tennis	Volleyball
Female	NA	100%	65%	100%	89%	100%
Male	75%	80%	46%	NA	NA	NA
Race/Ethnicity						
Nonresident Alien	0%	31%	19%	0%	78%	17%
Hispanic	50%	0%	19%	47%	0%	50%
White	17%	0%	11%	40%	11%	0%
Black	0%	50%	0%	0%	0%	0%
American Indian or Alaska Native	0%	0%	0%	0%	0%	0%
Asian	0%	0%	0%	0%	0%	0%
Multi-Race	8%	13%	8%	7%	0%	33%
Unreported	0%	0%	0%	7%	0%	0%

Textbook Information

The Higher Education Opportunity Act (HEOA) requires institutions of higher education to disclose certain information to their students. A bill, “CS/HB 7019: Education Access and Affordability,” was passed during the 2016 legislative session, and signed into law on April 14, 2016 (Chapter No. 2016- 236, Laws of Florida) requires the following:

Each Florida College System institution is required by s. 1004.085(5), Florida statutes to:

- Post prominently in the course registration system and on its website, as early as is feasible, but at least 45 days before the first day of class for each term, a hyperlink to lists of required and recommended textbooks and instructional materials for at least 95 percent of all courses and course sections offered at the institution during the upcoming term.
- The lists must include the International Standard Book Number (ISBN) for each required and recommended textbook and instructional material or other identifying information.
- Additionally, each Florida College System governed by the Board of Education is required by Florida statute s.1004.085(6), to implement policies and procedures that minimize the cost of textbooks and instructional materials by:
 - Determine before a textbook or instructional material is adopted, of the extent to which a new edition differs significantly and substantively from earlier versions.
 - Analyze the value to the student of changing to a new edition or the extent to which an open- access textbook or instructional material is available.
 - Evaluate the selection of textbooks and instructional materials through cost-benefit analyses that enable students to obtain the highest-quality product at the lowest available price.

This information can be found on the [College's bookstore website](#).

Teacher Education

According to Title II of the Higher Education Act, institutions are required to submit annual reports to the [Florida Department of Education](#) and to the general public. This [report](#) includes school and state-level information.

Voter Registration

Broward College complies with The Higher Education Amendments of 1998 which requires institutions to make a good faith effort to encourage students and staff to register to vote. This is done via Student Life through the Seahawks Vote initiative. Information on voter registration and forms can be found on the Student Life Website and [Broward County Supervisor of Elections Office](#) page.

Constitution Day

Each year, Broward College celebrates Constitution Day on September 17th. If the 17th of September occurs on a weekend, the Constitution and Citizenship Day will be recognized on the workday closest to that date. This event is coordinated by Student Life on each campus.

Alcohol & Drug Use

Broward College has appropriate policies and procedures, counseling, and educational programs addressing drug and alcohol prevention and penalties. A summary of the College's program can be found in the 2023-2024 [Annual Drug and Alcohol Disclosure](#), which is disseminated to all students, faculty, and staff. Additionally, the College has conducted a [Biennial Review of drug and alcohol programs](#) for the 2020-2022 years.

Placement Rates

The [Florida Education and Training Placement Program](#) (FETPIP) provides employment placement and wage data on Broward College students who have been awarded a credential by, or exited from, Broward College.

Campus Security

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act requires colleges and universities across the United States of America to disclose information and statistics about crime on and around their campuses. The [Annual Security Report](#) (ASR) must be disseminated to all enrolled Broward College students and current employees by October 1st of each year. The ASR can be found on the [Campus Safety](#) website. If needed, a copy of the Annual Security Report can be downloaded or printed from the Campus Safety website.

Family Educational Rights and Privacy Act (FERPA)

Broward College's [policy](#) complies with The Family Educational Rights and Privacy Act (FERPA) (34 CFR Part 99). FERPA is a federal law that protects the privacy of student education records. The law applies to all institutions that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level unless the student gives written consent to release the information to the parents. Students have the right to file complaints with the Family Educational Rights and Privacy Act (FERPA) office concerning alleged failures by the institution to comply with the Act. The Broward College FERPA policy, student [handbook](#) and [catalog](#) indicates the individuals who are protected under FERPA, the rights of students, accessing student records and the release of records.

College Financial Plan (Formerly known as Shopping Sheet)

Institutions according to the Executive Order 13607, are committed to providing a shopping sheet, now called College Financial Plan to prospective [veterans and service members](#) before they decide to attend Broward College. The College Financial Plan is available when students [log in](#) to their MyBC and click on financial aid.

Study Abroad

Broward College offers students of all programs of study the opportunity to study abroad in another country to earn

academic credit toward their degree. Programs include short-term Spring Break and summer faculty-led programs, as well as semester or year-long programs in nearly 30 different countries through the College Consortium for International Studies. Students interested in learning more should visit the [study abroad website](#) or email abroad@broward.edu.

Institutional and external scholarships and grants are available to help fund these experiences, and certain types of state and federal financial aid may be applied to these programs as well.

Professional Licensure Disclosure

As per federal guidelines, the [Professional Licensure Disclosure link](#) lists Broward College programs that lead to professional licensure for employment and provides public disclosures indicating if a program **meets** licensure requirements, **does not meet** licensure requirements or has not been determined (**unknown**) for each state.

Information Dissemination

Institutions are required to designate an employee who shall be available on a full-time basis to assist enrolled or prospective students in obtaining information on the school, financial assistance, graduation and completion rates, security policies and crime statistics. The designated employee at Broward College is Kimberly Adams-Goulbourne. She can be contacted at (954) 201-4595 or by email at kadamsgo@broward.edu

For more information, please follow the links provided in this guide.